UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

Candidate: Jason Sirard	Mentor/Title: Chris Garity / Assistant Principal	School/District: Teasley Middle School Cherokee County
Course: TEC 7500 Capstone: Course Exp and Portfolio		**Professor/Semester:** Dr. Tiffany Roman/Spring 22

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
3/14/22	Met with teacher to find out what she would like help with to improve her class. Spoke about making her digital class more efficient. (1 HR)	2.6,3.1,3.2,3.3,5.1,5.2,6.3	2.1a,2.1c,2.2c,2.7a
3/15/22	Walked through Microsoft Whiteboard program and its capabilities. Showed how can use with Microsoft Teams. (1 HR)	2.6,3.1,3.2,3.3,5.1,5.2,6.3	2.1a,2.1c,2.2c,2.7a
3/16/22	Watched the recording of the teacher's class together. Left her with questions to answer as she watched it again. (1 HR)	2.6,3.1,3.2,3.3,5.1,5.2,6.3	2.1a,2.1c,2.2c,2.7a
3/17/22	We met to discuss the videos positives and areas of growth. I went over some questions on Microsoft Whiteboard the teacher had as well. (1 HR)	2.6,3.1,3.2,3.3,5.1,5.2,6.3	2.1a,2.1c,2.2c,2.7a
3/21/22	Met after the teacher was able to do her Friday class to discuss the change after the second time and what she would like to go forward to support her. (1 HR)	2.6,3.1,3.2,3.3,5.1,5.2,6.3	2.1a,2.1c,2.2c,2.7a

First Name/Last Name/Title of an individual who can verify this experience: **Tia Eaton/Teacher**	**Signature** of the individual who can verify this experience: _Twdoa. a Eaw_

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black						X		
Hispanic								
Native American/Alaskan Native								
White		X				X		
Multiracial								
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection
(Minimum of 3-4 sentences per question)

1.Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This field experience utilized multiple things I have learned in my coaching class and multimedia. I learned some of the difficulties teachers experience during digital lessons and how to use technology to better serve them. This was a topic learned in the Internet Tools class as well. By doing this field experience now I was able to see how what I have learned throughout my masters in paying off.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I needed to know how to use both technologies and how they can work together. I also needed to understand the coaching process to better help my peer.

Skills – Skills needed included the ability to work in collaboration to discover needs and how to address those needs appropriately. I also needed to know how to record a Teams meeting and share it so that we could continue with the coaching.

Dispositions – To make sure this was a success I had to stay confident but humble. I wanted to show I knew what I was teaching about but was happy to mold it to what the teacher needed. I had to also have an optimistic attitude toward positive changes in the future.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Completing this field experience gave another teacher the tools to meet her students needs. It gave her school another teacher that could effectively impact students both fac-to-face and digitally. Using the tools should improve her student's performance which can be measure on assessments, both formative and summative in nature. Also, attendance can be an indicator that by using the technology more students are engaged and show up to the Teams meetings.