

## UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

<b>Candidate:</b> Jason Sirard	<b>Mentor/Title:</b> Dr. Garity/ AP	<b>School/District:</b> Teasley Middle School Cherokee County
<b>Course:</b> Data Analysis & School Improvement ITEC 7305		<b>Professor/Semester:</b> Dr. Wright/ Fall 2021

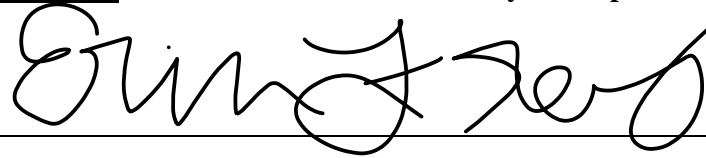
**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/04 – 10/8	Became department chair for Science and created a Canvas course. This course included materials for analyzing data and writing across the curriculum. The page also connects to the county pages and resources without having to go to multiple places.  5 Hours	3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 6.1	1a, 1b, 1c, 2b, 3a, 3b, 3c, 4b
12/2	At the 12/2 meeting teachers were invited and added. A tutorial and walkthrough were provided with a question-and-answer session. All teachers were shown they can share materials.  1 Hour	3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 6.1	1a, 1b, 1c, 2b, 3a, 3b, 3c, 4b

**First Name/Last Name/Title of an individual who can verify this experience:**

Erin Frey – Instructional Lead Specialist

**Signature of the individual who can verify this experience:**



**DIVERSITY**

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black							X	
Hispanic			X				X	
Native American/Alaskan Native								
White			X				X	
Multiracial			X				X	
<b>Subgroups:</b>								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

**Reflection**

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

When I created the new Course, I used the old one to keep some similarities. I wanted the use a feel to be as close to the same to help the learning curve not be so steep. As I coached them on the new course, I asked what they didn't like about the original. This gave me some talking points and notes on not doing later on the new course.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** – Being the Science Chair, I need to be able to clearly communicate using data to rely on. On the old course Science teachers stated they hadn't used it and why. This data was used to create the new one and make it more usable.

**Skills** – I need to be able to collect data and use it appropriately. I have to be able to read body language and know when to bring in experts and opinions from peers.

**Dispositions** – I must be positive and believe in what I am presenting. If my demeanor speaks to not caring my team will take on that same disposition. I must be confident and have humility when make a mistake.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

There is a new focus with department chairs and the path forward. Creating a new course serves as a reminder that while what we did in the past can still have a place we are moving forward. We have many new teachers this year. The old course was years of things and was overwhelming to these teachers.