UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

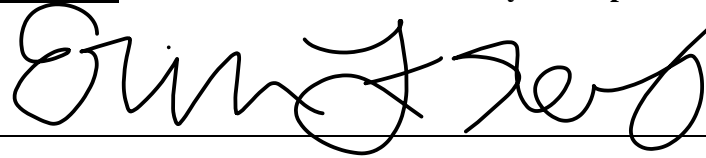| Candidate: Jason Sirard	Mentor/Title: Dr. Garity/ AP	School/District: Teasley Middle School Cherokee County
Course: **PL & Tech Innovation ITEC 7460**		Professor/Semester: **Dr. Chiavacci / Fall 2020**

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
9/24/20 10/1/20 10/8/20 11/16/20	Worked on my Canvas page in order to upload assignments for the students that were either at home or quarantined (5 hours)	3.1,3.2,3.6,6.1	1a, 2b, 3c, 3g

First Name/Last Name/Title of an individual who can verify this experience: **Erin Frey – Instructional Lead Specialist**	Signature of the individual who can verify this experience:

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black							X	
Hispanic							X	
Native American/Alaskan Native								
White			X				X	
Multiracial							X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

As I was learning how to coach Andrea during the coaching videos I coached 3 teachers, 2 long term subs and 1 new teacher, on how to use canvas by showing them how to upload certain things either via attaching a file, using an external tool, or embedding material.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – Canvas is a managing digital tool program that helps teachers with grading, communicating, and assessing students. If these teachers can get Canvas to where they fully understand how it works, then they will be able to allow parents to stay in communication and students both digital and in person to stay on task and up to date on assignments.

Skills – The teachers will need to be able to use and manage their own Canvas page for the remainder of the school year. They must know how to import grades and assignments. They also need to know how to communicate with parents and students by using Canvas. Having the skills to teach this technology to another teacher gives me the motivation to be able to teach Canvas to anyone else.
Dispositions – When teachers ask for help you must realize they trust you and respect that trust. You need to understand what they want help with and be able to maintain them as the goal.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Canvas is a managing tool that helps all teachers and school to improve on their grading and assignments. Canvas also helps the teachers with communicating with parents and students easier. If these teachers all are able to maintain a Canvas page that students and parents can interact with, they will help the overall growth and achievement of the school.