

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I learned how to use Bitmoji to create an engaging and interesting experience to welcome students to my Canvas homepage. I learned that using new technology early helps other that may be hesitant to take a chance as they see it succeed.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – You have to know what your LMS is capable of and what your students will enjoy. You have to know before making it the things that have to be included.

Skills – You must be efficient with PowerPoint and be able to hyperlink and align things. You also must be creative to make it fun. Just the Bitmoji along is not enough.

Dispositions – You must have fun creating it. Otherwise, you will just think it is silly. This is for your students and parents to learn something about you from a picture essentially. Be open and willing to change it when you change.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This can impact our Canvas pages by making them fun. So many students do not see school as fun. This can help curve that perception. Learning how to make a classroom will also help a teacher get better with other technologies meaning they will be more comfortable using and troubleshooting technology. Students and parents can easily navigate the class Canvas Course with one click options. This makes it easier and more flexible for all to use. The impact can be measured by how many teachers are using and how many students talk to the teacher about it. Students' enthusiasm from it will be noticed immediately.