UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate:	Mentor/Title:	School/District:		
Jason Sirard	Dr. Chris Garity/ AP	Teasley Middle School		
		Cherokee County		
Course:	Professor/Semester:			
Intro to Online Learning – ITEC	Tiffany Roman/ Summer 2021			

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/13/21 &	Bitmoji Classroom Tutorial and created a Bitmoji Classroom (5 hrs)	1.3, 1.4, 6.1, 6.3	1c, 1d, 6a, 6b
7/14/21			

First Name/Last Name/Title of an individual who can verify this experience:

Ryan Cherry

Signature of the individual who can verify this experience:

DIVERSITY											
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)											
Ethnicity	P-12 Faculty/Staff				P-12 Students						
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12			
Race/Ethnicity:											
Asian											
Black							X				
Hispanic							X				
Native American/Alaskan Native											
White			X				X				
Multiracial							X				
Subgroups:											
Students with Disabilities							X				
Limited English Proficiency							X				
Eligible for Free/Reduced Meals							X				

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I learned how to use Bitmoji to create an engaging and interesting experience to welcome students to my Canvas homepage. I learned that using new technology early helps other that may be hesitant to take a chance as they see it succeed.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – You have to know what your LMS is capable of and what your students will enjoy. You have to know before making it the things that have to be included.

Skills – You must be efficient with PowerPoint and be able to hyperlink and align things. You also must be creative to make it fun. Just the Bitmoji along is not enough.

Dispositions – You must have fun creating it. Otherwise, you will just think it is silly. This is for your students and parents to learn something about you from a picture essentially. Be open and willing to change it when you change.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This can impact our Canvas pages by making them fun. So many students do not see school as fun. This can help curve that perception. Learning how to make a classroom will also help a teacher get better with other technologies meaning they will be more comfortable using and troubleshooting technology. Students and parents can easily navigate the class Canvas Course with one click options. This makes it easier and more flexible for all to use. The impact can be measured by how many teachers are using and how many students talk to the teacher about it. Students' enthusiasm from it will be noticed immediately.