

## Field Experience Log & Reflection

### Instructional Technology Department

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| <b>Candidate:</b><br>Jason Sirard                                | <b>Mentor/Title:</b><br>Dr. Garity/AP                        | <b>School/District:</b><br>Teasley Middle School<br>Cherokee County |
| <b>Field Experience/Assignment:</b><br>Multimedia Design Project | <b>Course:</b><br>Multimedia & Web Design<br>in ED/ITEC 7445 | <b>Professor/Semester:</b><br>Dr. Grove/Summer 2020                 |

### Part I: Log

| Date(s)   | Activity/Time  | PSC Standard                                     |
|-----------|--|--|
| 7/10/2020 | Worked on the Analysis and Design part of the MDP. Researched ideas and looked at resources already had. (1.5 hours)   | 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 3.2, 6.1, 6.2 |
| 7/11/20   | I started creating my WebQuest page on Weebly for the multimedia project. I was working on getting the correct background, font, color and etc. I continued researching about the design. (1 hour)                                     | 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 3.2, 6.1, 6.2 |
| 7/13/20   | Continued to set up my Weebly page for the multimedia project. Continued to research and look at examples of how I was going to do my project. Created the introduction and began working on the Task. (2 hours)                       | 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 3.2, 6.1, 6.2 |
| 7/14/20   | Worked on WebQuest page for the multimedia project. I worked on the theme and background images, the introduction page, tasks page, process page, conclusion page, and credits page. (5 hours)   | 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 3.2, 6.1, 6.2 |
| 7/15/20   | Continued to work on my WebQuest page for the multimedia project. I finished the teacher page and worked on my audio and video for the project. I also started working on my evaluation and reflection page for the project. (3 hours) | 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 3.2, 6.1, 6.2 |
| 7/17/20   | Continued to work on my WebQuest page for the multimedia project. I finished my audio for the project. I also finished my project evaluation and reflection page. (2 hours)  | 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 3.2, 6.1, 6.2 |
| 7/18/20   | Piloted the MDP WebQuest with 4 students individually for 30 minutes each. (2 hours)   | 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 3.2, 6.1, 6.2 |
| 7/20/20   | Created the video for the intro page. I also responded to three people about their multimedia project. (1 hour)  | 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 3.2, 6.1, 6.2 |
|           | Total Hours: [17.5 hours ]   |  |

| <b>DIVERSITY</b>   |                    |     |     |      |               |     |     |      |
|--|--------------------|-----|-----|------|---------------|-----|-----|------|
| (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |                    |     |     |      |               |     |     |      |
| Ethnicity  | P-12 Faculty/Staff |     |     |      | P-12 Students |     |     |      |
|  | P-2                | 3-5 | 6-8 | 9-12 | P-2           | 3-5 | 6-8 | 9-12 |
| <b>Race/Ethnicity:</b>   |                    |     |     |      |               |     |     |      |
| Asian  |                    |     |     |      |               |     |     |      |
| Black  |                    |     |     |      |               |     | X   |      |
| Hispanic   |                    |     |     |      |               |     | X   |      |
| Native American/Alaskan Native   |                    |     |     |      |               |     |     |      |
| White  |                    |     | X   |      |               |     | X   |      |
| Multiracial  |                    |     |     |      |               |     | X   |      |
| <b>Subgroups:</b>  |                    |     |     |      |               |     |     |      |
| Students with Disabilities   |                    |     |     |      |               |     | X   |      |
| Limited English Proficiency  |                    |     |     |      |               |     | X   |      |
| Eligible for Free/Reduced Meals  |                    |     |     |      |               |     | X   |      |

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

The multimedia project I did was creating a WebQuest. In this experience I had to plan and implement with a test group. I also had to look over and evaluate my peers to give them feedback to improve their projects. I saw many different creative things that reintegrated the need to be open to different ideas. I also saw different issues and areas where they had not been taught things like the rule of testing all platforms before publishing to ensure usability across all platforms.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Knowledge – As a teacher in the 21<sup>st</sup> Century I need to know how to find engaging things and create engaging things. I also need to know how to reference everything. With so many OERs becoming pay for now, you have to recognize licenses and copyright.

Skills – I had to be able to evaluate and organize activities. I also had to be able to use multiple software's and web solutions to create the WebQuest and make it engaging. I wanted to be able to use Immersive Reader so I had to also be familiar with what PDFs it can and cannot read.

Disposition – This one is hard when creating a large WebQuest using new tools, but I had to remember this was making me a better teacher with more tools. It was very rewarding at the end and with the piloters comments. That is ultimately what we as educators hope for. It was also important to keep a positive attitude when talking with peers about their projects. Many times, you become stressed and need someone to just vent to and send positivity.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

The tool I used for the WebQuest was Weebly. I think this would be a good tool to use with kids to create final products and teachers to create assignments. The ultimate benefit is creating WebQuest that are engaging is fun for the students and rewarding for the teacher. If includes many skills needed we will see improvement in test scores and see students who are excited to learn.