

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Jason Sirard	Mentor/Title: Dr. Garity Assistant Principal	School/District: Teasley Middle School Cherokee County School District
Course: Itec 7400 – 21st Century Teaching & Learning		Professor/Semester: Dr. Jin/Summer 2020

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/18/2020	Created Canvas course for Sequoyah Basketball Boys teams which is made up of students that are Black, White, and Multiracial as well as the coaching staff being Black and White. Due to Covid we cannot meet or coach in person. I created a page where all players can go to find at home workouts for all parts of their game as well as scheduled virtual team meetings for all summer and into fall.	2.1, 2.2, 2.3, 2.5, 2.6, 3.2, 3.4, 3.6, 6.2, 6.3	1a, 1b, 1d, 2a, 2b, 2d, 3b, 3d, 3g

First Name/Last Name/Title of an individual who can verify this experience:
Derrick Dewitt/ Marietta High School Girls Basketball Coach

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black				x			x	
Hispanic								
Native American/Alaskan Native								
White				x			x	
Multiracial							x	
Subgroups:								
Students with Disabilities							x	
Limited English Proficiency								
Eligible for Free/Reduced Meals							x	

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I never thought of using Canvas and these tools to coach. It has been a great substitute. We have been able to differentiate their individual workouts based on resources they have at home. We have been able to track their progress as well. Without this we feared we would have lost the gains we have had these past years. The head coach never thought about using technology this way. I remember him asking me if I knew a way and when I said let's use Canvas he said "It can do that?" Technology Coaching means delivering solutions that can impact the teachers, students and others.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I think the Covid-19 experience I had teaching allowed me to continuously learn how to use technology for new things. This allowed me to advise how we could differentiate our coaching. My knowledge allowed me to select the best tool to meet the needs of our team.

Skills – The research skills I have allowed me to manage to the digital tools and resources we used. I also had to find, select and evaluate tools before making them available to the team.

Dispositions - When he asked me, I was very confident and believed this would solve a problem we had. I reflected on my own experiences with my class to offer adaptive and assistive ways for our athletes to work on their skills. Some things like working out with milk jugs or their bookbag. Many of our players are in homes without much so showing them how to adapt things around them was greatly received.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I have also now got the head coach who does PE to use his Class courses like this. He likes the ability to post different videos for activities that his students can do. I think this allows him to be a better teacher and his students to be more engaged in and out of class.