

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jason Sirard	Mentor>Title: Dr. Garity / Asst. Principal	School/District: Teasley Middle School / Cherokee County School District
Field Experience/Assignment: Engaged Learning Project	Course: ITEC 7400 21st Century Teaching & Learning	Professor/Semester: Dr. Yi Jin/Summer 2020

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/14/20	Module one assigned videos and EL_LoTi Questions [1.5 hours]	6.1	1b
6/17/2020	Met with group for EL Project on GroupMe [1 hour]	2.1, 2.3, 2.4, 2.6, 2.8, 3.7	1b, 3b, 3c, 4a, 4b
6/19/20	Module 2 Readings and Discussion Post [1.5 hour]	6.1	1d
6/22/20	Teams call for EL Project with group [1 hour] Decide on project of building Prosthetics.	2.1, 2.3, 2.4, 2.6, 2.8, 3.7	1b, 3b, 3c, 4a, 4b
6/22/20	Replied to peers Mod 2 Discussion Posts and M2 EL_LoTI Practice [2 hours]	6.1	5b
6/25/20	M3 Discussion Post and Readings [1.5 hours]	6.1	1d
6/29/20	M3 EL_LoTi Practice Template [1.5 hours]	6.1	1b
6/30/20	Google Meet with EL group for project progress and decide on assessing the standards. Decided to use Google Docs or Office 365 and Immersive Reader for Assistive Technology for all students. [1 hour]	2.1, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.7	1b, 3b, 3c, 4a, 4b
7/8/20	Met with EL Group to finalize project via Microsoft Teams [1 hour]	2.1, 2.3, 2.4, 2.6, 2.8, 3.7	1b, 3b, 3c, 4a, 4b
7/9/20	Created EL Project Web Page [3 hour]	3.1, 3.2, 3.6	3a, 3b, 3g
Total Hours: [30 hours]			

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black						X		
Hispanic						X		
Native American/Alaskan Native								
White			X			X		
Multiracial			X			X		
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Part II: Reflection

CANDIDATE REFLECTIONS: (Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

There are so many ways to use technology. You can incorporate it in just about any part of the unity or assignment you are teaching. There are so many things out there that the reading talked about and didn't. It is important to remember to keep searching and researching for better and better technologies as they come available. Also, don't be afraid to try and fail. Leaders are examples. You can learn and teach from each experience.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Teachers must be able to create digital learning environments. This is hard in some schools, but teachers must be willing to continue learning and reflecting on what they are using to see if there are ways, they can bring technology into their room, even if they don't have computers. To be a good leader and facilitator a teacher has to be able to do basic trouble shooting with the technologies they are using and showing and should try to find digital tools that work across multiple platforms and select those. If you believe in technology in the classroom and create a learning environment full of technology, you can be a facilitator to your students and peers.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

At this point it has only affected me. It will be up to me to bring the enthusiasm I have gained learning about all the different tools available and how to coach up my peers to effect change in my school. I hope to be a teacher that people look to for ideas and help with technology. That will be the ultimate assessment of what I have learned here.