

ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

STUDENT INFORMATION			
Student Name	Grade	Date of Birth	
Amy S	7th	10/24/07	
School	Date	AT Plan Review Date	
Teasley Middle School	6/30/2020	7/20/2020	

POINT OF CONTACT (Individual assigned to keep the Implem	CONTACT (Individual assigned to keep the Implementation Plan updated) Jason/sirard@cherokeek12.net	
Jason Sirard		Jason/sirard@cherokeek12.net

EQUIPMENT	
EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc)
Computer	Has her own laptop in home with internet access.
Office365	County provided to all Cherokee Students.
Immersive Reader	Part of Office365 program

IMPLEMENTATION TEAM				
NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc)			
Jason Sirard	Teacher			
Cheryl S	Case Holder			
Jennifer S	Mother			
Fred S	Father			

EQUIPMENT TASKS			
TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE	
None needed, all requirements met			

TRAINING				
TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Introduction to parents and students of trainings and goals.	Student and Parents	Teacher	7/6/20 @ 3-4	Student will summarize what we will be doing and why at next Teams Meeting on 7/7
Student will be shown how to open different items from email into her Office365 and shown different Immersive Reader tools.	Student	Teacher	7/7/20 @ 3-4:30	At next meeting on 7/8 student will have a document to open in Office 365 and change the font size, make 1 line, and change the background color.
Student will read a few short articles and answer comprehending questions after using Immersive Reader.	Student	Teacher	7/8/20 @ 3-4:30	The next meeting will be with the parents to discuss the outcome. The student will give a summary of an article left for homework to tell them about.
Parents shown Immersive Reader and how to open an Office365 item.	Parents	Student and Teacher	7/9/20 @3-4	Touch base with student and case holder in 8 th grade when school starts to continue application.

CLASSROOM IMPLEMENTATION				
IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)	
Student will utilize Immersive Reader for all assignments	All	Teacher and Student	Laptop and Internet, Programs are part of available technology to all Cherokee Students.	

HOME IMPLEMENTATION				
IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)	
Student will utilize Immersive Reader at home for all homework.	All	Student and Parents	Laptop and Internet, Programs are part of available technology to all Cherokee Students.	

MONITORING/EVALUATION				
GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION	
Student will use for all assignments.	Trainings through Microsoft Teams, No face to face due to Covid.	Teacher will monitor use when on Teams meetings. Parents will monitor for home assignments away from teams.	Teacher will collect data from parents at final meeting.	