



## Reflection

(Minimum of 3-4 sentences per question)

### 1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This was the first meeting with the parents and the student to introduce them to the technology and the goals. It allowed me to get the student comfortable with the sessions we would have and gain the parents support. The parents had never heard of this software before. They left with saying they would like to know more as well. I also verified that the computer and internet were functioning appropriately and ensured the student had her log in still.

### 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

**Knowledge** – I had to be confident that the AT would help their student. With this being the summer and no school, I had to convince them that this was a benefit for their student. I needed to know if the technology was still working and make sure the student knew their log in or if I needed to go and get it. I wanted to display what we were doing with enthusiasm and belief this would help her so the parents would lend their support through this. It was also important, so the student was happy to sacrifice some summertime!

**Skills** – I had to know the technology to clearly present the AT and the reasons I selected their student. I wanted them to understand this was a product from the county because of Office365 so they didn't feel pressured to purchase or download something. I also needed to be able to convince the student this would be worth it.

**Dispositions** – I had to go into this with the attitude that this would help but also gentle. I did not want to feel pushy. I had to show my full belief and desire to show Immersive Reader to help the student.

### 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This impacted the student because they know that the teacher cares more than just when school is in. It helped build a relationship with the student and parent that will impact them for the rest of their time at our school. Buy in or belief in what you are doing will keep them on my side and reduce the chance for issues. My hope is after this the parents will also show and use.

Date(s)	2 <sup>nd</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/7/20	<p>Worked with student to show how to open assignments from Canvas and Email in Office365 to us Immersive Reader. We went over how to change the font, color, lines seen, and the read aloud features of voice and speed of reader. Had student open a document from Canvas and Email and practice. At the end showed the parts of speech function so could also utilize in her writing.</p> <p style="text-align: center;">1.5 Hrs</p>	2.5, 3.4, 3.7, 4.1	2e, 3d, 3g

**First Name/Last Name/Title of an individual who can verify this experience:**

Jennifer Smith/ Parent of Amy

**Signature of the individual who can verify this experience:**



<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White			x				x	
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities							x	
Limited English Proficiency								
Eligible for Free/Reduced Meals							x	

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### 1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This experience was about getting the student comfortable with using Office365 for everything. We worked on how to open documents from Canvas which is the main source of work and email. The student was able to practice opening the files to ensure would be able in the future. Once was comfortable with that, we looked at how to use Immersive Reader when working on one of those documents. Before using I asked when she had issues with reading and work. I designed what I said around a solution to those problems. We looked at all the font and color options first. She really liked the colors and I knew then that would make her want to use more. That told me when coaching you have to individualize it to the person or persons you are working with.

### 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

**Knowledge** – Even though I knew what issues the student had it was important for me to make sure she was self-aware. If she wasn't aware, she would not ever buy in. I had to be familiar with Immersive Reader, so she was confident in learning from me. It also allowed me to speak to solutions for her and not just features of Immersive Reader.

**Skills** – I had to have ready documents on Canvas and in the student's email to access. I had to know how to download and open these documents in Office365 and how to access and use Immersive Reader. I had to be able to reiterate why this tool would be beneficial and that every student has it so using it is the smart thing to do. I had to be able to link it to her needs and desire to build a solution and also make her look forward to the next meeting.

**Dispositions** – I had to always have a positive and confident attitude. I maintained the belief that this was just a product everyone can use a many do so that she would stay comfortable with using. I did not want the student to feel singled out for using. I also wanted her to want to use it so I really focused on the personalization aspects of Immersive Reader first to build an excitement in using it.

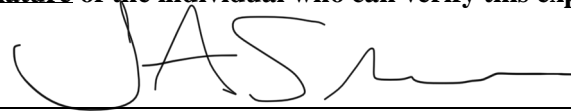
**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?** If the student can maintain her excitement, she will show this to her peers when they see her using and want to know more about it. This will make the use of Immersive Reader more spread. Other teacher will also want to know more about it for the same reason and also when they see her improve. They could then design instruction that Immersive Reader can enhance.

Date(s)	3 <sup>rd</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/8/20	<p>Sent student articles in email and Canvas. Student had to do different things to each article including having it read to them. I asked the student to explain what they liked and why they should use Immersive Reader. I emailed a short story to the student to read for HW and explained would tell parents what it was about and show them how to use Immersive Reader.</p> <p style="text-align: center;">1.5 Hrs</p>	2.5, 3.4, 3.7, 4.1	2d, 2e, 2g, 3d, 3g

**First Name/Last Name/Title of an individual who can verify this experience:**

Jennifer Smith/ Parent of Amy

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Multiracial							x	
<b>Subgroups:</b>								
Students with Disabilities							x	
Limited English Proficiency								
Eligible for Free/Reduced Meals							x	

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### 1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

We first reviewed what we did the last meeting. I had the student tell me how to open a document in Office365 and open Immersive Reader. Today focused on using the Line options and the speed of the reading. We looked at the parts of speech options and how to click a word to hear it again. We also looked at the syllables function for subjects like Science to make learning the hard vocabulary easier. I left her with a short article about the Wolves of Yellowstone that she had to summarize for her parents the next day.

### 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

**Knowledge** – I had to understand the tools that would help her comprehension. I asked her to adjust the speed to what she liked and change the number of lines she saw. We used the font size as well and she really liked how could make it one to many words. The vocabulary words were much easier for her after we turned on the parts of speech and the syllables. She could tell if it was a process (verb) or a name (noun) easier.

**Skills** – I had to be able to relate the Immersive Reader and its personalization to her needs and her wants she said before. I had to be able to adapt as we worked together to keep it interesting and continue to meet her needs. The skill I possessed with Immersive Reader was able to be transferred to the student because of me being able to stay positive throughout.

**Dispositions** – I was required to keep a positive attitude even when things weren't perfect. One time we got disconnected on Teams. This was the summer so if I lost confidence or became uninterested it would show. I wanted the student to continue to want to use the product. It made for the sessions to go quick and were fun.

### 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The student and me both benefited. She is very excited to use in school in the fall to support her classes and learning. I am excited to show another teacher how to use it too. I believe other students will adapt Immersive Reader when see her using the personalization tools not realizing they are AT. I think teachers will want to know more on how they can use to help students.



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### 1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This was the last meeting and by far the most rewarding. We started off with the student summarizing Wolves of Yellowstone. The parents were amazed at the enthusiasm she had when explaining and how thorough her summary was. I then ask the student to show her parents the Immersive Reader things she liked. This served not only as an assessment for me but a training for the parents and gave them confidence to check when she was doing schoolwork at home. I ensured them this was a product she would be able to keep using with Office365.

### 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

**Knowledge** – Had to know the outcomes and benefits to explain to the parents. I also had to be able to show them the results of using Immersive Reader. I had to know that she would continue to be able to use it.

**Skills** – I had to have the skill to get the buy in from the student and parent. I had to be able to motivate her to want to share and the only way to do that was to make her confident in Immersive Reader. This wouldn't be possible if I did not know Immersive Reader.

**Dispositions** – I displayed a lot of excitement and optimism during this meeting. I displayed excitement with how well she did with learning Immersive Reader and The Wolves article I left. I was very optimistic and that spread to her and her parents. I believe she will continue to use and spread it. I will check back in the fall.

### 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The student and me both benefited. She is very excited to use in school in the fall to support her classes and learning. I am excited to show another teacher how to use it too. I believe other students will adapt Immersive Reader when see her using the personalization tools not realizing they are AT. I think teachers will want to know more on how they can use to help students.



