

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

Jose has access to a computer because he is at a 1:1 school but that is the only reason why. He said his parents would not get one for him if he didn't have one until he was older. He has internet at home. Jose said he was not good at working Canvas. Canvas is the LMS we have that students can access material and their parents can be involved. This meant that Jose gets it at school or not at all.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I must know what an EL student can do at each level and I need to know what my Els access scores are for all 4 language areas.

Skills – I must be able to analyze Access scores sheets. I must also be able to choose the correct scaffolds for their abilities and weaknesses. For Jose I knew he scored hi in speaking so I picked strategies that used that strength.

Dispositions – I kept a positive attitude the whole time. I kept encouraging and anytime he would make a mistake I would ensure he knew that was ok. As an EL it would be easy for him to say “I don't understand.” I made sure he knew that I knew he did not understand, and we were going to fix that.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

At a school with a third EL. The more teachers that can effectively work with ESOL teachers to teach ESOL students the more successful we will be. Jose will do better with these scaffolds and as a result our school will be more successful. The SIOP strategies I use are taught to all teachers at my school and because of that our Els are successful and becoming better English speakers.