

# UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Jason Sirard	<b>Mentor/Title:</b> Dr. Garity/Assistant Principal	<b>School/District:</b> Teasley Middle School Cherokee County Schools
<b>Course:</b> ITEC 7410 –Instructional Technology Leadership		<b>Professor/Semester:</b> Mr. Fuller / Spring 2021

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field

experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
2/15/2021	Met with Technology teacher to discuss topics for Tech Tuesday’s articles. (1 hr)	2.1, 2.2, 2.3, 2.5, 2.6, 3.2, 3.4, 3.6, 6.2, 6.3	1a, 1b, 1d, 2a, 2b, 2d, 3b, 3d, 3g
3/22/2021	Led training on Nearpod in PLC (1 hr)		
4/15/2021	Created Canvas courses for new 7 <sup>th</sup> grade science teachers to use as sandbox and showed how to do. (1 hr)		
4/19/2021	Met with Testing coordinator over concerns for Milestones and laptops. Helped develop a plan for Milestones. (1 hr)		
5/26/2021	Taught teachers how to use Blooket and create them for Milestone reviewing. (1 hr)		

<b>First Name/Last Name/Title of an individual who can verify this experience:</b>  Erin Frey / Science Teacher and PLC Lead	<b>Signature of the individual who can verify this experience:</b> 
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### DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black			X				X	
Hispanic			X				X	
Native American/Alaskan Native								
White			X				X	
Multiracial			X				X	
<b>Subgroups:</b>								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

### Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

All activities had me step in as a regular ed teacher and help train. It shows that you do not have to be in a leadership position or in a technology role to help train teachers or solve issues. This helped me gain experience coaching and respect from my peers. When I met with the technology teacher, I used things from my SWOT. I also used the resources I spoke of in my S section when I met with the Testing coordinator. It was my understanding of the W that led to me asking for a meeting. The other 3 was me helping other teachers use the resources we have. This was from the O section of the SWOT. I stated many teachers can learn how to better use our technologies.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** – I had to know what technologies we had access to. Both hardware and software. I had to know what they wanted and be able to connect the technology to those things.

**Skills** – I needed to know the technology and be able to use it. When teaching others, they can see how good you are and if you look like you don't know they will not trust your teachings.

**Dispositions** – I had to be positive and confident that what I was showing them would work and that their kids would be engaged.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience helped my peers have more tools and resources in their toolbelt. The tools I showed will keep students engaged and help them learn while using technology. The resources I showed are paid for by our district and that means that we are utilizing them and not spending money on something that we aren't using. This field experience showed my peers that I am someone they can come to for help and I like knowing they can trust me to help them.