

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Jason Sirard	<b>Mentor/Title:</b> Dr. Garity/Assistant Principal	<b>School/District:</b> Teasley Middle School School/Cherokee County
<b>Field Experience/Assignment:</b> SWOT, Shared Vision, and Action Plan	<b>Course:</b> Instructional Tech Leadership – ITEC 7410	<b>Professor/Semester:</b> Dr. Fuller/Spring 2021

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
2/27/21	Started the SWOT analysis. Worked on getting Data and the Strength section. (3 hours)	1.1, 1.2, 1.3, 1.4	1a, 2b, 4a, 4d, 6c
2/28/21	Completed the strengths and worked on the weakness part of my SWOT analysis paper (3 hours)	1.1, 1.2, 1.3, 1.4,	1a, 2b, 4a, 4d, 6c
3/5/21	Completed the weaknesses and worked on the opportunities part of my SWOT analysis paper (2 hours)	1.1, 1.2, 1.3, 1.4	1a, 2b, 4a, 4d, 6c
3/6/21	Completed the opportunities and worked on the threats part of my SWOT analysis paper (2 hours)	1.1, 1.2, 1.3, 1.4	1a, 2b, 4a, 4d, 6c
4/5/21	Began working on my shared vision paper (1.5 hour)	1.1, 1.2, 1.3, 1.4	1a, 2b, 4a, 4d, 6c
4/6/21	Completed my shared vision paper (1.5 hour)	1.1, 1.2, 1.3, 1.4	1a, 2b, 4a, 4d, 6c
4/11/21	Began my action/evaluation plan (1 hour)	1.1, 1.2, 1.3, 1.4	1a, 2b, 4a, 4d, 6c
4/17/21	Worked on my action/evaluation plan (1 hour)	1.1, 1.2, 1.3, 1.4	1a, 2b, 4a, 4d, 6c
4/18/21	Completed my action/evaluation plan (1 hour)	1.1, 1.2, 1.3, 1.4	1a, 2b, 4a, 4d, 6c
	Total Hours: [16 hours ]		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black			X				X	
Hispanic			X				X	
Native American/Alaskan Native								
White			X				X	
Multiracial			X				X	
<b>Subgroups:</b>								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

I learned that I want to be in a position that these activities are done. I really enjoyed diving into the data and seeing the strengths and opportunities as well as how we can reach our goals. I have spoken to my principal throughout and she has been amazed at the work we did this year and how it can effect the whole school.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

When creating a SWOT you have to be open minded and not have any preconceived notions. You must be able to research and pick strategies that will work in your school. You must be able to find opportunities and not just weaknesses. It is also very important to look for positives. Many SWOTs are filled with WOT but not the S. The shared vision was the foundation of both of the other assignments. You must have direct knowledge and a strong understanding of it if you are to create a strong SWOT analysis and Action Plan.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

These assignments impacted our school quickly. Based on the conversations and artifacts that I had with my principal she is putting together and Technology Driven by Data Leadership team with the sole purpose of using data to drive technology use.