Teasley Middle School Data Inventory Jason Sirard						
Data Source	**Content Area**	**Dates of Collection**	**Students Assessed**	**Accessibility**	**Current Data Use**	**More Effective Use**
Milestones	All	April 25 – May 18	All Students	Online through State Portal	Class Placements, SIP Goals and Progress Monitoring, IEP goal setting and monitoring, TKES for teachers' performance	I would like to see it used to place students better. While we look at it for class placements we tend to only use if it supports our initial thinking. I believe a student that has constantly shown to be underperforming and has no underlining reasons should be held back to better prepare them and close the gaps.
Common Summative	All	Math, Sci, SS vary depending on end of unit date. ELA RCD Units: Aug 2-13 (Pre1) Sept 13-Oct 1 (Post1) Sept 13-Oct 1 (Pre2) Oct 27-Nov 5 (Post2) Oct 27-Nov 5 (Pre3) Dec 8-17 (Post3) Jan 5-7 (Pre4) Feb 7-March 2 (Post4) Feb 7-March 2 (Pre4) April 11-22 (Post4)	All Students	Canvas *Paper if technology is malfunctioning and is handled on an individual basis.	Used to determine if student met the standard and learning targets.	I want these to be what determines a student's placement next year. If the assessments are valid and reliable and scores are not inflated this should be the determining factor on their placement.
Beacon	Math ELA	Oct 25-Nov 19 Jan 31-Feb 18	All Students	Online	Used as a predictor for Milestones. Show where students	I would like to see them use it to design their lessons and target the skills that are week among their students. I

					are in the subgroups.	would also expect this data to allow better grouping of students for small groups in classrooms when that content is taught.
FastBridge	Math ELA	Aug 3-20 (Fall) Dec 1-17 (Winter) Apr 11-22 (Spring)	Students in non-Advanced ELA and Math	Online	Students are placed on RTI for ELA or Math if they score in the bottom 20%, Used for progress monitoring for RTI.	On block days I would like a station to be for students to work on what they score weak in on their FastBridge. No matter what percentile each student would have something that they could improve on.
iReady	Math		Resource Students	Online	Setting Math goals and progress monitoring for IEPs. Teachers use for knowing what each student can do and plan lessons around that.	On block days I would like a station to be for students to work on what they score weak in on their FastBridge. No matter what percentile each student would have something that they could improve on. Use the progress charts to meet with students 1-1 to discuss their performance and growth opportunities.
MindPlay	ELA	Each Class, first 20 Mins	Student in Resource ELA	Online	None currently. Teacher stated, "I just have them do it and then we move on."IEP goal setting and monitoring of goals.	Create small groups to work on specific weakness identified. Use to design lessons that build up as the year goes on to strengthen their strengths and improve their weaknesses.
Weekly formative checks	All		All Students	Canvas	Lesson design for next week.	Use to differentiate the instruction later for skills

					Assignment to a small group for short reteaching. Work samples for Sped teachers and RTI data to use for progress monitoring.	students are struggling with.
Panorama	None		All Students	Online	SEL design and topics for students to learn in Homeroom.	Use the school culture questions to drive school events to target the growth opportunities.
ACCESS	ELA	Jan 12 – March 4	ESOL Students	Online	Data is used to determine ESOL Level. Data helps plan scaffolds and differentiate instruction base on each student's English level.	Placing students in correct classes with adequate support to meet their individual needs.
Georgia Alternative Assessment	All	March 21-April29	Self-Contained Students	State Portal	Teacher stated, "Not used by school or county."	Using the types of questions and scores could allow for development of activities and differentiation of them. Students can be better grouped on overall capabilities.

Other Student-Level Information		
What other student-level information does your school collect?		
Home Language	Science Student Inventory	Medical Information
Attendance History	Sped: School, Social Life, Movement History	Shot Records

Data Wish List	
Are there any other types of assessment data you would like to see your school collect and use to improve instruction?	
What kind of devices and connections do they have at home?	Home life, possible trauma, and social history.
A more specific breakdown of Milestone data for subgroups.	