

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Andrea Hayes (Sirard)	Mentor/Title: Mr. Jones/Assistant Principal	School/District: Mill Creek Middle School/Cherokee County
Field Experience/Assignment: Blended/Online syllabus, unit plan, and module	Course: Intro to Online Learning/ ITEC 7480	Professor/Semester: Dr. Tiffany Roman/Summer 2021

Part I: Log

Date(s)	Activity/Time	STATE PSC Standard	NATIONAL Standards ISTE NETS-C
6/24/21	Completed the online course syllabus (6 hours)	3.3, 4.3, 6.1, 6.2, 6.3	3c, 5c, 6a, 6b, 6c
7/1/21	Completed the online course unit plan (6 hours)	3.3, 4.3, 6.1, 6.2, 6.3	3c, 5c, 6a, 6b, 6c
7/8/21	Completed the online course module plan (3 hours)	3.3, 4.3, 6.1, 6.2, 6.3	3c, 5c, 6a, 6b, 6c
Total Hours: [15 hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black							X	
Hispanic							X	
Native American/Alaskan Native							X	
White							X	
Multiracial							X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

Part II: Reflection

<p>CANDIDATE REFLECTIONS: (Minimum of 3-4 sentences per question)</p>
<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>In the Intro to Online Learning we had to create a syllabus, unit plan, and a module that would be for our online learners. Creating these items was easier than I thought it would be considering we went digital for three months and had a lot of students must do digital due to COVID. I learned more about how to create and implement online activities and assessments than I have in the past.</p>

I have also learned that I still need to work on my online activities and assessments as the world continues to focus on 21st Century learning.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Knowledge – Before you can create the syllabus, unit plan, and module you must know how to work and use a computer well. You will also need to know how to work some of the programs that you will have your students be working on and completing assignments.

Skills – The skills that you will need in order to create the online syllabus, unit plan, and module is the different programs that professor is wanting you to use to create the items. You also need to be able to be available for your students through a computer or a device on a regular basis.

Dispositions – The class will help me become a better teacher leader because now I know more information about online/blending learning I can show and share with my fellow teachers. I can also show and teach them about online/blended learning more. Now that I understand iNACOL standards I can show and teach about those as well.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will impact school improvement, faculty development, and student learning at my school. One way is this class showed me ways to teach better through online and how to show other teachers how to be better at online teaching. This field experience will impact student learning because students already rather be on their devices, so if you as the teacher create lessons where the students are on their devices then it is a win-win situation. The students are getting to do what they want to do, and they are learning at the same time.