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ITEC 7460

Coaching Journals

Journal 1 –

To prepare for my coaching session coming up I am reading Chapter 2 in Jim Knights book. I really like the Pre-Observation Conversation Checklist and am also using the resources on <https://resources.corwin.com/impactcycle>. I have printed the Watch Yourself and Watch Your Students to be used when watching the recording. I have read the How to get the most out of watching your video to make sure we do just that. I also looked at the Checklist: Listening and Questioning Effectively. I am someone who likes to talk so this will help me ensure I do more listening. I am excited. I want to be a coach or admin someday, so this is a needed skill. I chose someone I know well so I can focus more on the steps of coaching, however I know in the future I will have to build the same trust prior to coaching with whoever it may be.

Journal 2 –

I believe the 1st coaching went well. Andrea was very receptive to what I suggested and seemed interested in learning how could use. I relied heavily on Chapter 3 and specifically the checklist on page 82 Listening and Questioning Effectively. I used the Identify question from page 84. These questions led us straight to the goal: Students will be able to use vocabulary in conversation. Using these Andrea led the conversation and I just steered. She determined the destination. Based on her goal I recommended Nearpod and I was very glad she had used some and was already interested in it. It did feel somewhat odd watching the video at the same time however I think that made her more comfortable with me watching. I planned on using both surveys for the students and her and I think that worked great. Thinking ahead I will probably use these surveys again when watch her 2nd video of her class.

Journal 3 –

I chose to use the I, We, You Do It checklist on page 120 in Chapter 4. I felt more comfortable during this coaching since was teaching her Nearpod and I was very comfortable with it. It was very easy to show her too because I knew exactly what she wanted them to do. I showed her the tools to do just that, so she was bought it immediately. It really proved to me how important having the coachee make their own goals is. I am looking forward to seeing how she implements the Nearpod. I gave her the checklist to use when making it and we agreed to having 3 activities in it. She left eager to get started.

Journal 4 –

I thought this was way easier than the first. I was much more comfortable. I chose to use the same checklist when watching this recording but instead of a new paper I gave the original and a different

color pen so we could compare. This worked well to see the differences using the tool had. It solidified learning more and utilizing it going forward. We also used some of the same questions from identifying to compare the before and after. She stated she wanted to use and explore more of the tools. I talked with her about not worrying about being rushed at the end of her lesson. It was her first time using and could tell she was slow on other parts that were new to her. I calmed her anxiousness by explaining she would get faster as she got more affluent with Nearpod. I told her would continue to check in and we gave a new goal for her next lesson. It ended with her being successful and creating a new goal.