Field Experience Log & Reflection
Instructional Technology Department

Candidate: Jason Sirard	Mentor/Title: Dr. Garity/Assistant Principal	School/District: Teasley Middle School Cherokee County
Field Experience/Assignment: Online syllabus, unit plan, and module	Course: Intro to Online Learning/ ITEC 7480	Professor/Semester: Dr. Tiffany Roman/Summer 2021

Part I: Log

Date(s)	Activity/Time	STATE PSC Standard	NATIONAL Standards ISTE NETS-C
6/26/21	Completed the online course syllabus (4 hours)	3.3, 4.3, 6.1, 6.2, 6.3	3c, 5c, 6a, 6b, 6c
7/4-5/21	Completed the online course unit plan (5 hours)	3.3, 4.3, 6.1, 6.2, 6.3	3c, 5c, 6a, 6b, 6c
7/12/21	Completed the online course module plan (6 hours)	3.3, 4.3, 6.1, 6.2, 6.3	3c, 5c, 6a, 6b, 6c
	Total Hours: [15 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black							X	
Hispanic							X	
Native American/Alaskan Native							X	
White		X					X	
Multiracial							X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

We had to create a syllabus, a unit plan, and a doable module using an online web tool. I chose Shutterfly because of my experience using it in the past. These assignments were fun. I have not created these 3 things before by myself. Each time I have made these it was part of PLC and we worked together. I can bring back the iNACOL standards that I used to help coach others on how to make their online, blended, or face-to-face classes more inclusive and engaging.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Knowledge – You must know you content and the time for the course to take place. In order to make these three things you must first know your teaching style, your districts policies, and your procedures.

Skills – You must be good with Microsoft Word and planning for these assignments. For the module you must also be good with web tools, designing, and importing/linking/embedding things.

Dispositions – Patience and optimism. You are creating something from scratch so you may need to redo something. Ou can hope for the best but have to be willing to self-evaluate and take criticism for what you created and use that to make it better.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I think this puts one more person in my school that can create and evaluate materials for students. This can help me lead in my PLC and encourage my teammates to try to go away from every year materials. I think if teachers are truly using the iNACOL standards or at the very least creating things with the student needs identified student achievement will increase.